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Perceptions of the ability of accelerated BSN students to care for a diverse patient population


The changing cultural dynamics of the population in the United States requires the provision of transcultural care. A mixed methods study design utilizing the Provider's Guide to Quality and Culture Quiz from Management Sciences for Health (2006) was completed to determine the level of confidence accelerated BSN students have in their ability to care for culturally diverse patients. Students participated in a didactic classroom experience focused on transcultural care and the impact on patient health outcomes. Of the 30 accelerated BSN students who participated in the classroom experience, 13 participated in the study. Results showed that the students' level of confidence ranged from 30-92 on a scale where one equals no confidence and 100 equals complete confidence. Quiz results demonstrated that 69% of post quiz scores improved or stayed the same after the lecture, while 30.7% scored lower on the post quiz. Themes that emerged include education for understanding of self and other cultures, and the provision of care in a respectful, culturally

aware manner. The accelerated BSN students have unique needs that must be considered when planning transcultural care education.

Speaker Biography

Tia Bell completed her DNP at Indiana State University in 2018. She has held a variety of positions in nursing and patient care during her nursing career including clinical education, informatics education, project management, and academia. Dr. Bell's current area of research includes the level of confidence accelerated BSN students have in their ability to care for culturally diverse patient populations. Bell has presented at statewide education conferences for Indiana University Health and the Indiana Center for Nursing. She has presented a poster nationally at the Quality Matters Conference and internationally through Sigma Theta Tau International. Dr. Bell is the Online Program Director at the University of Indianapolis School of Nursing and has two passions: educating nursing students using teaching methods that will engage the students and encourage learning and improving patient health outcomes through promoting concepts of culturally competent care.

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