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Perception and Attitude of undergraduate Nurses in research writing in Nepal

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Background: Research is an extremely crucial element in the advancement and improvement of health care services provided to the public.

Methods: A quantitative descriptive cross-sectional research design was used for the study which was conducted among 127 undergraduate nurses who are studying in Bachelor of science in nursing third year and Post basic bachelor 2nd year at Norvic Institute of Nursing Education and Baidhya and Banskota (B&B) Medical Institute Kathmandu and Lalitpur respectively. Participants were selected through enumerating sampling technique. The non-probability convenience sampling method was used. Semi-structured questionnaire was used to collect data. Data was entered and analyzed by using descriptive statistics SPSS version 21 in the form of frequency and percentage.

Findings: Almost all 98.9% of participants believed that

research is important in nursing, the vast majority 90.5% of participants considered nursing research is good choice for career development. About 88.4% of participants perceived research as important criteria after graduation. Findings also showed that all participants had positive attitude towards research writing. Likewise, about 86.6% of participants had positive perception whereas 13.4% of participants had negative perception towards research writing.

Conclusion: Although all 86.6% of participants had positive attitude towards research writing, still 13% had negative perception. There is urgent need to raise awareness among nursing students about importance of research in nursing to improve quality of patient care and also for personal and professional development and recognize them in scientific community as well.

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