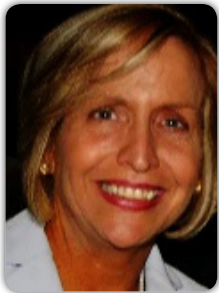


10th World congress on

Dementia and Alzheimer's Disease

August 16-17, 2018 | Copenhagen, Denmark



Claire Henry

Lourdes Memory Center, USA

Managing behavioral disturbance with the dementia client through person-centered care model


Person-centered care models regarding dementia care, has demonstrated positive outcome for behavioral disturbance. The leadership, guidance and training on championing this model into practice is lacking in our healthcare delivery system. The intent here will be to increase awareness and understanding about person-centered care for people with dementia. Discussion will include complex needs of people with dementia, leading to compromised behavioral symptoms; including sleep-wake-cycle disturbance, verbal outbursts and aggression. Further discussion encompasses evidence-based outcomes with the use of person-centered care that focuses on preserving the "personhood" of the individual. The learner will understand the role of person centered care for the dementia client. The learner will identify the difference between person centered care and task centered care and the significance of moving towards a person-centered care model related to the Dementia client. The learner will develop necessary tools to

manage challenging behaviors and how person centered care model can directly impact escalation of behavior symptoms. The learner will recognize that all behavior is a form of communication. The learner Will develop necessary skills on communication techniques with the dementia client.

Speaker Biography

Claire Henry, Lourdes Memory Center Director whose aim is to enhance the quality of life for those individuals with Alzheimer's and other related behavioral diseases. Responsibilities include managing and coordination of all staff within the memory care unit; evaluating clinical service functions to provide optimum care for each individual resident within the Lourdes Memory Center. Emphasis has been on developing partnerships with families and creating tailored resident profiles which promotes the highest quality of care for each resident. Functions as an accomplished healthcare educator with demonstrated ability to teach, motivate clinicians, physicians and educators, while maintaining high interest and achievement. Articulate communicator who effectively interacts with diverse populations of healthcare professionals at a variety of academic levels.

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