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IMPACT OF SCHOOL AND FAMILY ENVIRONMENT ON PSYCHOLOGICAL EMPOWERMENT AND ACADEMIC ACHIEVEMENT AMONG SCHOOL STUDENTS

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Present modern age is the age of excellence specially, in academics because it is most likely the key of success in all spheres of life endeavors. A child being innocent is dynamically in the fast growing and formative stage. His /her academic achievement seems to be the result of school and environment which a child receives as well as the family environment. School environment as well as one's family environment is of utmost importance for academic performance. School environment where children's formal education starts is one of the most important aspects where children's motivation and attitude towards education is formal and the same way the development of the child is the result of both home and school environment. It is a matter of fact that school environment along with family environment is instrumental in developing motivation among the children for study. Poor and authoritative school and family environment is likely to result poor motivation and academic achievement whereas conducive school environment and supportive environment at home leads to higher motivation and successively higher academic achievement. It is also observed that school environment as well as positive home environment inculcates positive and realistic strength and confidence which is important for better academic achievement. In the light of the above assertions the present study was undertaken to investigate the impact of school and family environment on the psychological empowerment and academic achievement among high school students. This study was undertaken because of the fact that this level is actually a career determining phase in children's life. For this purpose N=300 high student were chosen randomly from the different private and public schools of Aligarh, India. The measures of school and family environment and psychological empowerment were administered on the participants of 10th standard i.e. high school students. The Academic achievement will be determined by tapping information of the last three consecutive examinations and their average was taken as academic achievement. The results obtained will be discussed in detail in the full length deliberations.

BIOGRAPHY

Nasheed Imtiaz completed her Masters degree in Psychology from the Aligarh Muslim University 1996 and Ph.D. in 2000 in Organizational Behavior from the same Department. She did Diploma in Business Management from Institute of Chartered Financial Analysts of India University, Tripura. Qualified Net in June 1997, June 1998 & Dec 1998.

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