

# Amel Abouelfettoh

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### Assessment of nursing graduates' critical thinking disposition skills as an intended learning outcome (ilo) of bsn program at ksau-hs

Health care educational programs assume that students' critical thinking skills improve as a result of moving through the program. Previous studies have investigated the development of critical-thinking skills in different health care professional students, however, there is not enough evidence found in Saudi Arabia till this moment that measure nursing program effect on graduate' critical thinking skills. The ultimate goal would be to enhance nursing students' critical thinking skills and encourage using educational strategies that will found to have an association with critical thinking disposition, accordingly educators need to be familiar with the different teaching and learning strategies that enhance the development of critical thinking in particular creative process oriented teaching methods that will reduce the dichotomy between professional knowledge and university knowledge. Therefore the aim of the current study is to: Assess the critical thinking dispositions skills of nursing graduates at College of Nursing KSAU HS and to assess the relationship between the nursing graduates' critical thinking disposition, their learning preference and the teaching strategies used during the

program. Data is being Collected from three campuses in the university where graduate nursing students fill in the California Critical Thinking Desposition Scale (CTDS), Teaching strategies assessment sheet and sociodemographic information sheet. Priliminary data showed that majority of the graduates (72.8%) perceived that the program contributed to their critical thinking skills, mean total CTDS was  $290 \pm 21.8$  with the lowest score of 247 and the highest score was 342. Interactive learning strategies such as nursing round, interactive lecture, reflective journal, simmulation and brain storming reported to promote critical thinking.

#### Speaker Biography

Amel Abouelfettoh is an assistant Professor, assistant dean for clinical affairs, College of Nursing KSAU-HS Al Ahsa, KSA. She earned her a joint PhD degree in Nursing from Cairo and Case Western Reserve University; Dr. Amel was a research fellow at the Bolton School of Nursing, Cleveland USA. Abouelfettoh produced 13 publications, received extra-mural fund from research centers and has presented papers and scholarly work in numerous national and International conferences.

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