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Exploring Nursing students' learning outcome from clinical experiences


Jahara Hayudini

Sultan Qaboos University, Oman

Clinical education forms a core component of nursing practice. However, theory-practice gap has been a long-term problem in education globally. The objective of the study was to explore perception of Omani students on their clinical learning outcome. Focus groups were used to obtain on students' views about their clinical learning outcome. A convenient sample of fifth- and fourth-year students from Sultan Qaboos University volunteered to participate in the study. A total of 37 participants were formed into 6 groups of 7 - 8 students. A content analysis

of the transcribed responses of the groups were coded and categorized into qualitative data analysis. The findings of the study were categorized into four major themes: Nursing skills, Clinical time, Relationship and Alignment of nursing courses in the curriculum. The study supports a reform in clinical training practice and to develop more innovative and learner-centered approaches.

e: hayudini@squ.edu.om

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