

# The impact of COVID-19 on medical student surgical education: Implementing extreme pandemic response measures in a widely distributed surgical clerkship experience

Kristine E. Calhoun

University of Washington School of Medicine, Department of Surgery, Seattle, WA, USA, E-mail: calhounk@uw.edu

## Abstract

### Introduction and background

The global coronavirus 2019 (COVID-19) pandemic has impacted nearly every aspect of personal and professional life since the first case was reported in the United States on January 20, 2020 in Snohomish County, Washington. While the damage done to the economy should not be minimized, the negative impact on education has been severe and unprecedented. K-12 schools throughout Washington State went to online learning starting March 17 and will not return to in-person classes for the remainder of the 2019–2020 academic year, as is already the case for schools across the US. The University of Washington, the largest institution of higher education in the state, cancelled all in-person learning for the entirety of the spring quarter which started on March 30, 2020 as well. While this transition was disruptive but feasible for lecture based and group discussion coursework, many courses with labs and other traditionally face-to-face learning experiences are much more challenging or impossible to adapt to a virtual format. As previously described by Nassar et al. even residency training at the University of Washington has been altered due to the COVID-19 situation.<sup>1</sup>

The University Of Washington School Of Medicine (UW SOM) is one of two medical schools in the state. The UW SOM is a unique school that admits a large proportion of its students from not only Washington State, but also from the WWAMI region which includes Wyoming, Alaska, Montana and Idaho. Students are admitted initially to one of six Foundation sites—two in Washington state (Seattle and Spokane), as well as one each in Wyoming, Alaska, Montana, and Idaho. Students attend their first 18 months at their home Foundations site. The third year Patient Care Phase clinical rotations include 12 weeks of Internal Medicine and 6 weeks each of Family Medicine, Pediatrics, Psychiatry, Obstetrics and Gynecology, and Surgery. The 4th year Explore and Focus Phase is composed of 2–4 week rotations specializing in subjects of the student's choice. There are approximately 280 students spread over the 6 foundation sites in each of the 4 years.

### COVID-19 timeline on student learning

When the COVID-19 pandemic erupted in the WWAMI region, there were 31 students on the 3rd year required clerkship at 16 sites throughout the region. There were another 6 students at multiple sites participating on 4 week

elective rotations. Washington State recorded both the first COVID-19 case in the US in late January, as well as the first death on February 26, 2020. The first surgery students affected were the 12 rotating at University of Washington affiliated sites in Seattle. As hospitalized COVID-19 cases increased at these 3 sites, a decision was made by hospital leadership to remove medical students from the operating room in order to preserve as much personal protective equipment (PPE) as possible. This ban went in effect on March 6, 2020 and correlated with the midpoint of that cohort of students' 6 week rotation. Those students rotating at UW affiliate sites were limited to clinic and ward duties for the 4th week of their rotation (March 9–March 13). Operating room participation at WWAMI sites outside of Seattle was variable and decreased as the week progressed.

Things progressed rapidly as additional COVID-19 cases started to be diagnosed in earnest throughout the WWAMI region, with Wyoming recording their first case March 11, 2020, Alaska on March 12 and Idaho and Montana on March 13, 2020.<sup>2</sup> With evidence of widespread penetrance, numerous clinical training sites began to pull students from clinical duties to both protect the students, as well as to preserve PPE. On March 14 one of the longstanding sites in the WWAMI region announced that they were prohibiting their one student from clinical duties. One day later, after making arrangements for that student's clinical evaluation, it was determined by the UW SOM leadership that all students would be pulled from clinical duties starting March 16, 2020, approximately one day before the AAMC released its statement recommending that all US medical schools suspend clinical rotations.<sup>3</sup> This corresponded to the start of the 5th of 6 weeks for the 3rd year students rotating on required clerkships and the beginning of the 3rd of 4 weeks for the 4th year students rotating on electives. Given that many students participate in rotations at locations that are different from their foundation site, they were asked to return to their home states and shelter in place. While some clerkships in other fields asked students to complete learning modules online, this was more challenging for the procedure based disciplines like surgery and gynecology. Virtual learning was not required by the surgery clerkship.

Logistically, the issue of clinical evaluation and how to administer the required NBME test were among the first concerns. Since the 3rd year students had completed 4 of 6 weeks of the rotation, the UW SOM Patient Care and Explore and Focus committees considered requirements of the rotations to be satisfactory and chose not to issue

incomplete grades or have students make up those lost 2 weeks. While there was some discussion regarding moving to Pass/Fail for this required clerkship rotation instead of the customary Pass, High Pass and Honors grades, normal grading was maintained to avoid negatively impacting this group of students' transcripts given the importance of grades for residency applications. Surgery clerkship leadership sent email correspondence to all of the sites with students and asked them to proceed with clinical grading and to take into consideration each student's overall trajectory when assessing their performance. Surgery clerkship grades in the 3rd year are comprised of both a clinical portion as well as test performance. Although heavily weighted towards the clinical grade, students must take and pass the test to pass the course. The administration of the NBME test became particularly challenging given that it traditionally must be done at a certified testing site with in-person proctors. Once the Governor of Washington State issued his Shelter in Place proclamation on March 23, 2020, the decision was made to move to an on-line test at home in order to be in compliance. NBME testing finally occurred on Friday, April 10, 2020 with tests proctored virtually by our administrator and others. When comparing this cohort to others or the 2019–2020 academic year, the shortened clinical clerkship does not appear to have negatively impacted test scores, a finding others have reported as well.<sup>4</sup> No student failed and one of the highest scores of the year was actually recorded.

Grading for 4th year students on elective courses was less complex as these grades are purely based on clinical performance and all students participating in these surgical rotations were graduating 4th years who had just matched into residency. The decision was made to move those rotations to PASS/FAIL and all 6 students received a passing grade based on their 2 week performance to date.

Attention quickly shifted to upcoming rotations. After much discussion, the UW SOM made the difficult decision to postpone all in-person clinical rotations until June 29, 2020. This translated into a loss of two required clerkship blocks for 3rd year students, as well as three 4th year elective blocks. The 2020 UW SOM academic year was scheduled to start at the end of March and conclude at the same time point in 2021. Given a number of variables, it was not felt viable to extend the current academic year and overlap with the 2021-22 year. With this decision, a traditional 12 month learning experience needed to be adapted to fit into a 9 month time frame. Decisions were made independently for the rising 3rd and 4th year classes and are described below:

Required 3rd year clerkship plan for 2020-21 academic year

Many potential scenarios for the 3rd year patient care phase were discussed, including keeping all rotations their normal length, decreasing all by 1/3, or decreasing some and keeping others normal length. Maintaining all at their usual length was deemed the least practical due to a requirement that the schedule could not cross academic

years as it would mean doubling up students on rotations. While decreasing all rotations by 1/3 seemed the most equitable, it proved especially problematic for Surgery, given that the UW SOM Surgery clerkship is already rather short at only 6 weeks in length. Based on 2016 NBME data, only 20% of US medical schools have a surgery clerkship of 6 weeks or less, with 63% offering an 8 week experience.<sup>5</sup> Decreasing Surgery to a 4 week experience would make the UW SOM too much of a national outlier, substantially compromise student's clinical experience in a core discipline, and potentially make UW students less competitive for surgical residencies when compared to their peers. The UW SOM curriculum leadership in conjunction with the clerkship directors ultimately elected to decrease in-person rotations by 1/3 and grant select specialties an additional 2 weeks to create a supplementary "virtual" experience. This decision was based, in part, by a survey of the 22 clerkship sites and the logistical consideration of the total number of clerkship students that could be trained at one time as described below.

Conclusions

The COVID-19 pandemic is an unprecedented situation and will have far reaching implications for years to come. All aspects of life have been impacted in some manner and medical school education is not immune. The UW SOM have thoughtfully sought to address the impact of the pandemic on all of our learners. Difficult decisions have been made to shorten the required 3rd year rotations and triage the 4th year electives to a degree that has not been necessary before. Within the Department of Surgery, an innovative virtual clerkship will be created to augment shortened in-person learning time. A concerted effort was made to include all rotation sites in critical decisions that will impact both medical students and teaching faculty. These decisions were challenging and needed to be made with a paucity of information, with many moving variables and many unknowns. We are proud of our ability as a surgery clerkship to rise up and address these issues and are hopeful that student education and ability to attain a residency will not be further casualties of the COVID-19 pandemic. Only time will be able to answer that difficult question..