The Evolution of a Cognitive Psychologist

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Abstract

The viewpoint of each certain individual and society in common emerges as result of acing by them data on substance of the world and the nature of their interaction. Nowadays, the methodological field of instruction is characterized by fragmentary vision, the total picture of issues and uniform convention of their articulation, and translations that have not created.

Keywords: Education cognitive; Science education; Philosophy.

Accepted on November 17, 2020

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