## **Emotional Intelligence**

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Accepted on May 28, 2021

## Description

The initial stage of any clinician patient relationship is rapport building, which is that the corner-stone of patient-centered care. Emotional Intelligence (EI) plays a big role in distinguishing patient sentiments that are directly related with clinical decision-making. Besides that EI is also a key component in communication. EI consists of self-confidence, self-awareness, social competence, self-control, empathy, selfcontrol, and motivation. Just qualification and clinical skills aren't enough to become a successful clinician. It requires a special dimensional growth during a personality aside from instrumental competency and knowledge from books. In the dental hygiene care process, the patient is a lively participant, and without his/her involvement, a skilled worker cannot achieve clinical outcomes. Actual communication is that the key to realize patient compliance within the treatment. Patient education may be a significant a part of the general dental hygiene process of care. An emotionally intelligent clinician with a better level of self-awareness can engage the patient during a comprehensive treatment plan more efficiently. Emotional Intelligence has been consistently reported in many studies as a predictor of patient satisfaction. Using EI dental hygienists also can avoid ethical dilemmas. Effective application of EI skills results in higher patient satisfaction, ultimately better clinical outcomes. Studies show that EI is additionally sturdily related to traits of professionalism. Higher EI also increases ethical validity. Integration of straightforward emotionally intelligent things in routine hygiene practice can make your patient experience pleasant. Most vital is selfawareness, by recognizing your feelings. To practice it, start labeling your feelings. Secondly, make them feel you're an equivalent quite person. To practice it, tell them you employ to form an equivalent mistakes, otherwise you had an equivalent quite shortcoming, in order that they do not feel embarrassed. Always stay positive and motivate them that it's completely doable. Everybody has negative emotions like anxiety and fear. Don't attempt to hide them, if you do, you'll make an error,

handle them bravely. Lastly, keep everything crystal clear via integrating honesty, and sincerity. It'll offer you confidence in dealing. It's an assumption that EI is additionally important for tutorial success, but it requires more studies. Some studies also show a moderate direct correlation between EI and academic score, while a weak direct correlation was reported between EI and clinical GPA. Studies also reported the correlation of selfcontrol, self-confidence, and motivation scores with academic scores. The upper academic scores may depict our knowledge, but it doesn't suggest you'll apply acquired knowledge efficiently. Interestingly, EI isn't an equivalent as attribute but it's a learnable skill. In several studies, empathy scores were observed as strongly correlated with clinical outcomes. Interventional experiments are required to get data for the impact of EI on professional growth. EI learning as a neighborhood of the dental hygiene curriculum are going to be helpful for the scholars for better academic and clinical success. EI is that the potent tool to construct two-way communication. By making the proper judgment of the patient's feelings, a clinician can

make an accurate clinical-decision which ultimately results in better treatment outcomes. Further, EI is an acquirable skill, and constructive learning should be included within the academic curriculum. Further studies are required during this area to explore specific attributes of EI regarding clinical outcomes.

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