

Abstract



Diabetes Educator course with a Specialization in Indigenous Health

Amanda Macdonald

McMaster University, US

Abstract:

Diabetes Mellitus is a global epidemic, with 500 million people suffering globally in 2013. Patients cannot successfully manage their diabetic symptoms due to the lack of quality improvement (QI) of diabetic self-management education (DSME). In 2013, this number was 3 to 5 times higher in First Nations populations. The objective of this research is to facilitate better QI and DSME in Indigenous populations across the globe by creating a free, accredited course. This course will educate sustainable health promotion techniques needed for monitoring sugars, mental illness, treating common complications, medication management, and physical and nutritional therapy, to only name a few. Research on the succession will be analyzed in a Public Health practice-based research network (PBRNs) method with surveys, interviews, and statistical analysis on short-/long-term effectiveness from baseline tests. These will include: heart rate, blood pressure, mental health, medication, blood sugar levels >3 months, hyper-/hypo-glycemia, blood circulation, ankle brachial pressure test scores, kidney function, and macrovascular, retinopathy, dermatology and nerve damage complications. These tests will be completed in a small group of remote Indigenous communities in Quebec, Canada. It is hypothesized that this will improve public health efforts of patient self-management of diabetes and its associated symptoms. With this free, accredited, accessible online course to prepare health practitioners in DSME, better glycemic control, less hospital visits, decreased retinopathy, nephropathy, and neuropathy is expected.

Biography:

Amanda Macdonald has completed a BA in Social Sciences from McMaster University in 2018. She is currently working in the healthcare field as a Pharmacy Techni-



cian since 2018, and is working with NextGenU.org as a course creator since 2019. Her current project focuses on Diabetes education to create a course accessible from anywhere in the world for free, to facilitate better communication and education surrounding patient management of diabetes mellitus.

Publication of speakers:

- 1. Nancarrow SA. Six principles to enhance health workforce flexibility. Hum Resour Health. 2015;13:1. doi: 10.1186/1478-4491-13-9.
- 2. Paolucci F, García-Goñi M. The Case for Change Towards Universal and Sustainable National Health Insurance & Financing for Australia: Enabling the Transition to a Chronic Condition Focussed Health Care System. Australian Health Policy Collaboration Technical paper No. 2015–07. 2015.
- 3. Productivity Commission. Australia's Health Workforce. 2005.. Accessed 18/09/2016.
- 4. King O, Nancarrow SA, Borthwick AM, Grace S. Contested professional role boundaries in health care: a systematic review of the literature. J Foot Ankle Res. 2015;8:1. doi: 10.1186/s13047-015-0061-1.

World No Diabetes and Obesity Congress; July 11, 2020; London, UK

Citation: Diabetes Educator course with a Specialization in Indigenous Health, Amanda Macdonald, US; World no Diabetes 2020; March 23-24, 2020; London, UK

Insights Nutr Metabol 2020 Volume and Issue: S(1)