# Attention-deficit hyperactivity disorder (ADHD) in children and adolescents: A complex challenge.

## Margaret Henry\*

Department of Psychiatry and Behavioural Sciences, Seattle Children's Hospital, United States

#### Introduction

In today's fast-paced world, the topic of Attention-Deficit Hyperactivity Disorder (ADHD) has garnered significant attention. ADHD is a neurodevelopmental disorder that affects children and adolescents, often persisting into adulthood. It is characterized by a persistent pattern of inattention, hyperactivity, and impulsivity that can interfere with a child's daily functioning and quality of life. As our understanding of this condition deepens, it becomes increasingly important to shed light on the challenges faced by children and adolescents with ADHD [1].

ADHD is a multifaceted condition that manifests differently in each individual. Some children may primarily exhibit symptoms of inattention, struggling to concentrate on tasks, complete assignments, or follow instructions. Others may be predominantly hyperactive, unable to sit still, and constantly in motion. Impulsivity, another hallmark of ADHD, can lead to impulsive decisions and difficulties in social interactions. While the exact cause of ADHD remains unclear, genetics, brain structure, and environmental factors all seem to play a role. Additionally, ADHD often coexists with other conditions, such as anxiety, depression, and learning disabilities, further complicating diagnosis and treatment [2].

The impact of ADHD on children and adolescents is substantial. It affects their academic performance, social relationships, and overall well-being. In school, children with ADHD may struggle to complete assignments, stay organized, or follow instructions. They often face academic challenges that can erode their self-esteem and self-confidence. In social settings, the impulsivity and hyperactivity associated with ADHD can lead to difficulties in forming and maintaining relationships. These children and adolescents may struggle with peer interactions and experience feelings of isolation [3].

The challenges of ADHD are not confined to the school or social sphere. Daily activities, such as getting ready for school or completing chores, can become a source of frustration for both children and their families. Parents often find themselves navigating a maze of treatment options, therapies, and coping strategies to support their child's development. Treatment for ADHD typically involves a combination of behavioural therapy and medication. Behavioural therapy helps children and

adolescents with ADHD develop essential life skills, such as time management, organization, and self-control. Medication, often stimulants like methylphenidate or amphetamine, can help manage the core symptoms of ADHD, making it easier for individuals to focus and control their impulses. However, the decision to medicate is a complex one and should be made in consultation with healthcare professionals. Attention-Deficit Hyperactivity Disorder is a complex and challenging condition that affects countless children and adolescents worldwide. It is a condition that transcends mere restlessness or inattentiveness, impacting every facet of a young person's life. Understanding the multifaceted nature of ADHD is crucial for parents, educators, and healthcare providers to provide appropriate support and intervention [4].

While there is no one-size-fits-all approach to managing ADHD, a combination of behavioural therapy and medication has proven to be effective in many cases. However, it is essential to remember that each child is unique, and their treatment plan should be tailored to their specific needs. Moreover, it is crucial to recognize that children with ADHD possess much strength, such as creativity, energy, and enthusiasm, which can be harnessed to their advantage. Supporting children and adolescents with ADHD requires patience, empathy, and a willingness to adapt to their unique needs. It is also essential to foster a supportive and inclusive environment that helps them thrive academically, socially, and emotionally. By doing so, we can empower these young individuals to reach their full potential and overcome the challenges posed by ADHD [5].

### **Conclusion**

ADHD is a multifaceted condition that demands a holistic and individualized approach to treatment and support. By recognizing the complexity of this disorder and embracing the strengths of those affected, we can work together to ensure that children and adolescents with ADHD lead fulfilling and successful lives.

#### References

1. Bonvicini C, Faraone SV, Scassellati C. Common and specific genes and peripheral biomarkers in children and adults with attention-deficit/hyperactivity disorder. World J Biol Psychiatry. 2018;19(2):80-100.

\*Correspondence to: Margaret Henry, Department of Psychiatry and Behavioural Sciences, Seattle Children's Hospital, United States, E-mail: henrym@seattlechildrens.org

\*Received: 30-Sept-2023, Manuscript No. AAJCAH-23-115980; Editor assigned: 03-Oct-2023, Pre QC No. AAJCAH-23-115980(PQ); Reviewed: 18-Oct-2023, QC No.

\*AAJCAH-23-115980; Revised: 24-Oct-2023, Manuscript No. AAJCAH-23-115980(R); Published: 31-Oct-2023, DOI: 10.35841/aajcah-7.5.170

- 2. Sibley MH, Rohde LA, Swanson JM, et al. Late-onset ADHD reconsidered with comprehensive repeated assessments between ages 10 and 25. Am J Psychiatry. 2018;175(2):140-9.
- 3. Cooper M, Hammerton G, Collishaw S, et al. Investigating late-onset ADHD: a population cohort investigation. J Child Psychol Psychiatry. 2018;59(10):1105-13..
- 4. Moffitt TE, Houts R, Asherson P, et al. Is adult ADHD a childhood-onset neurodevelopmental disorder? Evidence from a four-decade longitudinal cohort study. Am J Psychiatry. 2015;172(10):967-77.
- 5. Agnew-Blais JC, Polanczyk GV, Danese A, et al. Evaluation of the persistence, remission, and emergence of attention-deficit/hyperactivity disorder in young adulthood. JAMA psychiatry. 2016;73(7):713-20.